The College of New Jersey

School of Education ~ Dept. of Elementary & Early Childhood Education ~ Fall 2013

4-Year Course Sequence

**Early Childhood Education/Urban and Mathematics**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Fall | | | Spring | |
| **Year 1** | | | | |
| Course | Goal | Course | | Goal |
| FSP101\* First Year Seminar (check to see if it meets gender or global goals) | FYS | WRI 102 Academic Writing (If not exempt) or Free Elective\* | | AW |
| MAT 127 Calculus A | Quantitative Reasoning | ECE 102 Multicultural Children’s Literature for ECED | | Professional Education |
| MAT 200 Proof Writing through Discrete Mathematics | Math course | MAT 128 Calculus B | | Quantitative Reasoning |
| BIO 104 Cancer, Genes, & the Environment | Natural Science | MAT 105 Mathematical Structures & Algorithms for Educators I | | Math Course |
| MAT 099 Orientation to Mathematics |  | ELE 203/Introduction to Urban Ed (Spring only) | | Urban Education |
| Fall | | Spring | | |
| Year 2 | | | | |
| Course | Goal | Course | | Goal |
| MAT 229 Multivariable Calculus | Math Course | MAT 301 Number theory | | Math Course |
| RAL 222 Literacy, Strategies, Assessment and Instruction- ECHD | Professional Education | MAT 205 Linear Algebra | | Math Course |
| ECE 201 Child and Adolescent Development | Social Science | Language 102 or elective | | Urban Education |
| Language 101 or elective | Urban Education | ECE 202 Theories & Practices in Early Childhood | | Professional Education |
|  |  |  | |  |
| Fall | | Spring | | |
| Year 3 | | | | |
| Course | Goal | Course | | Goal |
| Approved VPA course\* | Arts & Humanities | U.S. History\* | | Social Science |
| MAT 305 Abstract Algebra | Math Course |
| MAT 255 Perspectives on the Development of Math | Math Course | SOM 203 Social Studies & Multiculturalism | | Professional Education |
| STA 215 Statistical Inference | Math Course | MTT 202 Math Methods | | Professional Education |
| Language 103 or Elective |  | MST 202 Methods of Teaching Science, Health & Technology | | Professional Education |
| Fall | | Spring | | |
| Year 4 | | | | |
| Course | Goal | Course | | Goal |
| MAT 316 Probability | Correlate | ESLM 587 | | Urban Education/Graduate Credite |
| MAT 351 Geometry | | Math Course |
| WGS 350/Gender and Equity in Education | Urban Education | MAT/STA OPTION\*\*\*see attached list | | Math Course |
| ELE 302/Intro to Teacher Research | Urban Education | Free elective\* | | Elective |
| ESLM 577/Sociolinguistics | Urban/Graduate course |  | |  |

\*Note that **gender** and **global** requirements must be met through the FSP, U.S. History course, VPA course, or free electives. See list of approved Liberal Learning courses on the TCNJ website.

|  |
| --- |
| \*\* Early Childhood Education/Mathematics majors are required to take 32 units to complete both majors.  No additional course is needed. |
| Check the FSP to determine whether it fulfills any requirement |

* RAL 222 and ECE 201 must be taken together.
* MTT 202 and MST 202 must be taken together.
* Students are encouraged to take courses during the May or summer semester.
* The information literacy goal is met through a college-wide experience.