**Deaf and Hard of Hearing Education –DHHA MATE Major BA Degree**  **Course Units AY 2014-15**

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| Name: | | |  | Updates | | |
| TCNJ ID: | TCNJ Entry: | Major Entry: | |  |  |  |
| 2nd Major: | 1st Minor: | 2nd Minor: | |  |  |  |
| Earned Hours: | GPA: | Major GPA: | |  |  |  |

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| **Liberal Learning Breadth Requirements** | **Major Program Requirements** | **Civic Responsibilities, Proficiencies & Electives** |
| **Courses Grade** | **Courses Units Grade** | **Courses Grade** |
| |  |  | | --- | --- | | **Indicate Option Met:**  **Second Major (A)** (Attachment)  MATE | | | **Interdisciplinary Designated Concentration (A)** (Attachment) | | | **Self-Designed Interdisciplinary Concentration (B)** (Attachment) | | | **Breadth Distribution List (C)** **– 9 Courses:** | | | **Arts & Humanities – 2 Courses**  One Visual, Performing Arts and one Literary | | | RAL 225 or WGS 225 or ECE 102 |  | | Approved VPA Course |  | | **Social Science & History – 2 Courses** One Behavioral, Social or Cultural Perspectives; one Social Change in Historical Perspective | | | SPE 203 |  | | US History |  | | **Natural Sciences & Quantitative Reasoning – 2 Courses**  OneNatural Science (with lab); one Quantitative Reasoning | | | MAT 127 |  | |  |  |  |  | | --- | | **Graduation Requirements in Math. See Deaf Education Website for DHH Requirements:**  1) minimum GPA of 2.75 required for teacher certification  2) minimum of 6 units in the major must be earned in the department. A minimum of 4 of the final 6 units must be earned in the department  3) at least B- in MAT 127 or MAT 128 and at least C in MAT 200 or 205  4) at least C- in all other MAT & STA courses with the following exception: for 300-400 level courses at most 1 grade of D or D+  5)at least C- in any course that is prerequisite for subsequent course. | | **Correlate Courses: 2**   |  |  |  | | --- | --- | --- | | MAT 105 | 1 | None | | US History | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Major Core: 12 Courses**   |  |  |  | | --- | --- | --- | | DHH 105 | 1 |  | | DHH 303 | 1 |  | | DHH 350 \*\* | 1 |  | | DHH 423 | 1 |  | | SLP 102 | 1 |  | | SLP 304 | 1 |  | | LNG 201 | 1 |  | | SPE 203 | 1 |  | | RAL 220 | 1 |  | | MTT 202 \* | 1 |  | | MST 202 \* | 1 |  | | RAL 225 or WGS 225 or ECE 102 | 1 |  |   **\*Requires min 2.5 cumulative GPA.**  **\*\* Requires min 2.75 cumulative GPA.** | | **Major Options/Concentrations:**  Note: 5th year graduate program must be completed in order to receive teaching certificates. Some graduate courses are typically taken in the 4th year. These courses do not contribute to the undergraduate degree program. | |  |   **Waivers & Substitutions**   |  | | --- | | **for** | | **for** | | **for** | | **for** | | |  |  | | --- | --- | | **Civic Responsibilities –** May be met through Courses, Programs or Sustained Experiences | | | **Community Engaged Learning** | | |  |  | | **Gender** | | |  |  | | **Global Perspective** | | |  |  | | **Race & Ethnicity** | | | Fulfilled upon completion of the DHH Program |  |   **Intellectual & Scholarly Growth:**   |  |  | | --- | --- | | **WRI 101** (if required) |  | | **WRI 102** (if required) |  |   **Writing Intensive Courses – 3**   |  |  | | --- | --- | | FSP First Seminar |  | | DHH 303 |  | | Capstone |  |   **Information Literacy**  On-Line Library   |  |  |  | | --- | --- | --- | | **Second Language**  Demonstrated proficiency at the Low-Intermediate Level (0-3 Courses Based on Placement) | | | | ASL 101 (1) | |  | | ASL 102 (1) | |  | | ASL 103 (1) | |  | | Not Applicable | | | | **Placement Deficiencies Met With** | | | | Not Applicable | | | | Math |  |  | | Verbal |  |  |   **Electives**   |  |  | | --- | --- | |  |  | |  |  | |  |  | |  |  | |  |  | |
| **See reverse for important notes.** |  |

Please note:

1-College policy allows an undergraduate student to take no more than three graduate classes. A student must have a GPA of 3.0 or higher to take graduate classes while an undergraduate student and must have senior standing. Graduate courses do NOT count toward the B.S. Degree. Students need a minimum of 32 UNDERGRADUATE courses to earn the bachelor's degree. This may mean taking some undergraduate courses in summer school or winter session. Students with a GPA of 3.3. or higher make take 5 courses in a semester.

2-If the student's grade point average (GPA) is below 3.0, he/she will not be accepted into the MAT program.

3- See DHHT graduate planner for courses required in the fourth summer and fifth year.

Consult with your academic advisors to review your academic progress and your course selection.

* The following course requirement exceptions may apply depending upon your choice of second major:

If your second major is: Then:

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| Biology | Take MAT 200 as a Biology Correlate |
| English | Instead of taking RAL 225, you must take LIT 310 |
| History | Your history major should already cover the US History required correlate. |
| Sociology | In addition to taking MAT 105, you will need to take STA 115 or  STA 215 as a sociology correlate. |
| Women and Gender Studies | Take WGS 225 instead of RAL 225 and WGS 301 or WGS 361 for US History. |
| Psychology | Either ECE 201, ELE 201, SPE 203, or NUR 110 can count as PSY 220 a foundation course. However, a student cannot count BOTH PSY 220 and the equivalent (ECE 201, ELE 201, SPE 203 or NUR 110) toward the psychology major/minor. |
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**Mathematics (MATE)**

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| Name: | | |  | Updates | | |
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| 2nd Major: | 1st Minor: | 2nd Minor: | |  |  |  |
| Earned Hours: | GPA: | Major GPA: | |  |  |  |

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| **Major Program Requirements**  **10 Mathematics Core, 1 Mathematics/ Liberal Learning course, 1 Correlate, and 1 Option as listed:** |
| **Courses Grade** |
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