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| **Year 1** |
| Fall | Spring |
| Course |  | Course |  |
| Freshmen Seminar  | LL1 | SPE 203 - Psychology & Development in Children & Adol. with & without Disabilities | M3 |
| SPE 103 - Social & Legal Foundations of Special Education | M1& LL2 | MAT 200 Proof Writing through Discrete Mathematics | SM1 |
| SLP 102 - Language, Speech, and Communication Development  | M2 | WRI 102 if needed or Liberal Arts Elective (US History) | LL4 |
| MAT 127 Calculus A | LL3 | MAT 128 Calculus B | SM2 |
| MAT 099 Orientation to Mathematics major |  |  |  |
| **Year 2** |
| Fall | Spring\* |
| SPE 322--Inclusive Practices  | M4 | MST 202 – Science, Health and the Environment | M5cognate |
| MAT 105 Mathematical Structures & Algorithms for Educators I | SM3 | MTT 202 – Teaching Mathematics | M6cognate |
| STA 216 Statistical Inference and Probability  | SM4LL5 | MAT 205 – Linear Algebra | SM6 |
| MAT 229 Multivariable Calculus | SM5 | Liberal Arts Science (BIO 104 is recommended, or PHY 103#) | LL6 |
| Liberal Arts Literature (RAL 225 – Children’s Literature) | M7, LL7 |
| **Year 3** |
| Fall\* | Spring\*⯎ |
| RAL 220 - Literacy Strategies, Assessment and Instruction – SPED4th Hour: Joint field experience | M8 | RAL 320 - Literacy Learning Across the Curriculum -- Special Education4th Hour: field-based project | M10 |
| SPE 214 - Exploring Classroom Communities – SPED 4th Hour: Joint field experience | M9 | SPE 324--Teaching Students with Severe Disabilities -- 4th Hour: field-based project  | M11 |
| MAT 301 Number Theory | SM7 | MAT 305 Abstract Algebra | SM9 |
| MAT/STA option | SM8 | MAT 255 Perspectives on the Development of Mathematics  | SM10 |
| Elective | LL8 | Elective | LL9 |
| **Year 4** |
| Fall | Spring |  |
| SPE 490 - Practicum | M12 | SPED 522-- Remedial Instruction | GR2 (3) | **Awarding of B. S. degree** § |  |
| SPED 515 – Multicultural Social Studies Instruction for Students With Disabilities | GR1 (3) | SPED 664 – Research Trends in Special Education | GR3(3) |
| MAT 310 – Real Analysis | SM11 | MAT 351 - Geometry | SM12 |
| Elective | LL10 | Liberal Arts Elective (US History if not already taken) | LL11 |  |
| **Year 5** |
| Fall |  Spring |
| EDUC 513 -- Collaboration  | GR4(3) | SPED 695--Internship - Special Education  | GR8 & 9(6) |
| SPED 521 -- Assistive Technology | GR5 (3) | SPED 597 – Capstone Seminar: Professional Issues and Practices  | GR10(1) |
| Specialty 1: SPED 631 – Transition & Community-Based Instruction ORRDLG 571 | GR6(3) | Specialty 3: SPED 648--Adv Positive Behav Supports OR RDLG 579 – Content Area Literacy  | GR11(3) |
| Specialty 2: SPED 597--Best Practices for Students with EBD OR SPED 609--Reading Intervention | GR7(3) |  |  |
| **Awarding of M.A.T. & Certifications in Teacher of Students with Disabilities & Elementary Ed** |

#If BIO 104 is not taken, the Health & Hygiene requirement must be completed online.

\*Students with a GPA of 3.3 or higher may take a 5th course

Courses comprising the UG special education major.

Courses comprising the masters degree program.

⯎ At the start of this semester, students will be formally admitted to the teacher-preparation part of the program if they have met the following criteria: A student must have a minimum of 20 earned course units, a grade of B- or higher in RAL 220 and in SPE 214 and a minimum GPA of 2.75 or higher. Praxis core scores are required of students who earned less than a 1660 on the SAT or lower than a 23 on the ACT. Students are required to provide evidence of passing scores on the praxis core before receiving formal admission into the program.

Please note that academic program standards for retention in the program include:

* A minimum grade of B- for SPE 103, SPE 203, SLP 102, SPE 214, RAL 220, SPE 324, RAL 320 and SPE 322.
* A minimum grade of B for SPE 490
* A minimum grade of C for MAT 105 or MAT 106
* A minimum grade of B for all graduate courses

§ Students must have 32 units of undergraduate coursework to receive their Bachelor’s degree. The 3 graduate courses taken during Year 4 do NOT count towards the undergraduate degree. Students must make sure that they are on track to graduate on time by taking 3 UG courses as either 5th courses for 3 semesters, or by transferring in course credit.