**Math Course Planner for 5-Year Secondary Urban Education Students**

*The College of New Jersey*

*School of Education ~ Dept. of Educational Administration and Secondary Education - Fall 2020*

*5-Year Course Sequence* ***(for Math Majors only)***

***Urban Secondary Education***

***(boxes in yellow represent courses in the Urban Education program)***

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| *Fall* | *Spring* |
| *Year 1* |
| *Course* | *Goal* | *Course* | *Goal* |
| *FSP 101 First Year Seminar*MAT 099 Math Dept Orientation | *FYS*  | *SED 099 College Seminar* | *Secondary Education*  |
| *EFN 299 Introduction to Urban Education/Schools, Community & Culture (field placement)* | *Urban Education* |
| *MAT 127**Calculus A* | *Liberal Learning/Content Major Requirements* | *MAT 128**Calculus B* | *Liberal Learning/Content Major Requirements* |
| *CSC 220**Computer Science*  | *Content Major Requirements* | *MAT 200**Proof Writing through Discrete Mathematics* | *Content Major Requirements* |
| *SPA 101* | *Urban Education/Language Requirement*  | *WRI 102 or SPA 102* | *Urban Education/**Language Requirement* |

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| *Fall* | *Spring* |
| *Year 2* |
| *Course* | *Goal* | *Course* | *Goal* |
| *MAT 229 Multivariable Calculus* | *Content Major Course* | *STA 216 Statistical Inference & Probability (Spring only)* | *Content Major Course* |
| *MAT 205 Linear Algebra* | *Content Major Requirements* | *SED 224 Adolescent Development (field placement)* | *Secondary Education*  |
| *SPA 102 or SPA 103* | *Urban Education/Language Requirement* |  |  |
| *SPE 103: Social and Legal Foundations of Special Education*  | *Secondary Education*  | *MAT 301 Number Theory* | *Content Major Requirements* |
| *L, V, PA course* | *Liberal Learning* | *BIO 201, CHE 201, or PHY 201* | *Liberal Learning* |
|  |
| *Fall* | *Spring* |
| *Year 3* *(Students will have to overload one semester if they don’t come in with credits)* |
| *Course* | *Goal* | *Course* | *Goal* |
| *MTT 380 Methods of Teaching Mathematics I (fall only)* | *Content Major Course* | *MAT 310 Real Analysis* | *Content Major Course* |
| *MAT 255 Perspectives on the Development of Mathematics (spring only)* | *Content Major Course* |
| *MAT 351 Geometry* | *Content Major Course* | *398 Historical and Political Context of Schools or SCHP course* | *Urban Education* |
|  |  | *MAT 305 Abstract Algebra* | *Content Major Course* |
| *ELE 302/Intro to Teacher Research*  | *Professional Education* |  |  |
| *EFN 311 Working within Urban Communities* |  |  |  |
| *Fall* | *Spring* |
| *Year 4* |
| *Course* | *Goal* | *Course* | *Goal* |
| *SED 399 Pedagogy in Schools* *(field placement)* |  | *MAT/STA Option* | *Content Major Course* |
|  |
| *MTT 390 Discipline-Specific Methods (fall only)* |  | *EFN 357 Investigating Systemic Inequalities Impacting Urban Education (new undergraduate course)**(field placement) ADD Extra hours for field placement with MENTORING* | *Urban Education* |
| *RAL 328 Reading in Secondary Education* |  | *ESLM 577 Sociolinguistics (3)*  | *Urban Graduate (certification and bilingual education)* |
| *MAT 497 Topics in Secondary Mathematics from an Advanced Viewpoint (fall only)* |  | *MAT/STA Option* | *Content Major Course* |

*SUMMER COURSES: Concentration Course Requirements (2 courses) OR do as overload during undergrad*

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| *Fall* | *Spring* |
| *Year 5* |
| *Course* | *Goal* | *Course* | *Goal* |
| *SCED 695: Internship II (Student Teaching) (6)* | *Professional Education* | *SPED 525: Inclusive Practices (3)* |  |
| *SCED 667: Capstone (3) - cross listed with 498 in content areas*  | *Professional Education* | *SCED XXX Critical Pedagogy (new graduate course)* |  |
| *Concentration Course(3)* | *Concentration Course Requirements (Literacy, Special Education, ESL)* |
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* *Students are encouraged to take courses during the May or summer semester.*
* *The information literacy goal is met through a college-wide experience.*
* *This course sequence is a recommended sequence, except for your foundation courses which have to be taken as suggested.*