## Math Course Planner for 5-Year Urban Secondary Education Students

The College of New Jersey School of Education ~ Dept. of Educational Administration and Secondary Education - Fall 2023 5-Year Course Sequence (for Math Majors only) (starting in PreCalc) Urban Secondary Education (boxes in yellow represent courses in the Urban Education program)

Year 1			
Fall		Spring	
Course	Goal	Course	Goal
FYW 102 Academic	FYS	SED 099 College Seminar	Secondary
Writing or FYS1XX First			Education
Seminar (CC)		EFN 299 Introduction to	Urban
		Urban Education/Schools,	Education
MAT 099 Math Dept		Community & Culture (field	
Orientation		placement)	
MAT 120	Prerequisite	MAT 127	Content Major
PreCalculus		Calculus A	Requirement
CSC 220/MAT 270	Content Major	MAT 200 Proof Writing	Content Major
Computer Science	Requirements	through Discrete Mathematics	Requirement
SPA 101	Urban	FYS 1XX or SPA 102	Urban
	Education/Language		Education/
	Requirement		Language
			Requirement

## Year 1

## Year 2

Fall		Spring	
Course	Goal	Course	Goal
MAT 128 Calculus B	Content Major Course	MAT 229 Multivariable	Content Major
		Calculus	Course
STA 216 Statistical	Content Major	SED 224 Adolescent	Secondary
Inference & Probability	Requirements	Development (field placement)	Education
(fall only)			
SPA 102 or SPA 103	Urban	MAT 205 Linear Algebra	Content Major
	Education/Language		Course
	Requirement		
SPE 103: Social and Legal	Secondary Education	MAT 301 Number Theory	Content Major
Foundations of Special			Requirements
Education			
BIO 201, CHE 201, or	College Core		
PHY 201			

Year 3			
Fall		Spring	
Note: You must select your	Urban Concentration (TESL	, Special Education, or Literacy)	in your 3rd year.
See the "Urban Concentrati	ons" document for details.		
Course	Goal	Course	Goal
MTT 380 Methods of	Content Major Course	MAT/STA Option	Content Major
Teaching Mathematics I			Course
(fall only)		MAT 255 Perspectives on the	Content Major
		Development of Mathematics	Course
		(spring only)	
MAT 351 Geometry	Content Major Course	EFN 398 Historical and	Urban
		Political Context of Schools	Education
L, V, PA course	College Core	MAT 305 Abstract Algebra	Content Major
EFN 427 Critical	Urban Education		Course
Pedagogy			
MAT/STA Option	Content Major Course		

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## Year 4

Fal	l	Spring	
Note: Students who choose a TESL concentration will take ESLM 545 & ESLM 579 in the Spring (instead			
of ESLM 587) and will need to overload in the Spring if they need to take both MAT/STA courses.			
Course	Goal	Course	Goal
SED 399 Pedagogy in	Professional Education	EFN 357 Investigating	Urban
Schools		Systemic Inequalities	Education
(field placement)		Impacting Urban Education	
		(field placement)	
MTT 390 Discipline-	Professional Education	MAT 310 Real Analysis	Content Major
Specific Methods (fall only)			Course
RAL 328 Reading in	Professional Education	ESLM 587 Curriculum &	Urban
Secondary Education		Methods/Multilingual	Education
		Population	
		(3)	
SPE 322 Inclusive	Professional Education	MAT 497 Topics in Secondary	Content Major
Practices		Mathematics from an	Course
		Advanced Viewpoint (spring	
		only)	

SUMMER COURSES: Concentration Course Requirements (2 courses) OR do as overload during undergrad

	Year 5		
Fall		Spring	
Course	Goal	Course	Goal
SCED 695: Internship II	Professional	EDFN 508 Introduction to	Professional
(Student Teaching) (6)	Education	Teacher Research (3)	Education
SCED 667: Capstone (3) - cross listed with 498 in content areas	Professional Education	EDFN 611 Working within Urban Communities (3)	Urban Education Capstone
		SCED 700: Comprehensive Exam (0 credits)	Co-Requisite with EDFN 611
		Concentration Course (3)	Urban Graduate
		Concentration Course (3)	Urban Graduate

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• Students are encouraged to take courses during the May or summer semester.

• The information literacy goal is met through a college-wide experience.

• This course sequence is a recommended sequence, except for your foundation courses which have to be taken as suggested.